



Nursery & Reception - Curriculum map



| Planned half term | Nursery | Year group | Memorable Experience | Innovate Challenge | Communication and language | Physical development | Personal, social and emotional development | Literacy | Mathematics | Understanding the world | Expressive arts and design |
|-------------------|---|------------|--|------------------------------|--|---|---|------------------|------------------------------------|---|--|
| 1 | Why do you love me so much? | Nursery | Visit from the parent with their new baby. | Caring for teddy | Listening and attention; Understanding; Speaking | Moving and handling | Self-confidence and self-awareness; Making relationships; Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | People and communities; The World; Technology | Exploring and using media and materials; Being imaginative |
| 2 | Is it shiny? | Nursery | Shiny object hunt. | Twinkle's Twinkly orchestral | Listening and attention; Understanding; Speaking | Moving and handling; Health and self-care | Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | The World; Technology | Exploring and using media and materials; Being imaginative |
| 3 | Did dragons exist? | Nursery | Castle visit. | Dragon makers! | Listening and attention; Understanding; Speaking | Moving and handling | Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | The world | Exploring and using media and materials; Being imaginative |
| 4 | How does that building stay up? | Nursery | Organise a visit to a local building site. | Can we build it? Yes we can! | Listening and attention; Understanding; Speaking | Moving and handling | Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | People and communities; The World; Technology | Exploring and using media and materials; Being imaginative |
| 5 | Are eggs alive? | Nursery | Spring walk. | Egg hunt | Listening and attention; Understanding; Speaking | Moving and handling; Health and self-care | Self-confidence and self-awareness; Making relationships | Reading; Writing | Numbers; Shape, space and measures | People and communities; The World | Exploring and using media and materials; Being imaginative |
| 6 | Why can't I have chocolate for breakfast? | Nursery | Breakfast café. | Monster's chocolate box! | Listening and attention; Understanding; Speaking | Moving and handling; Health and self-care | Self-confidence and self-awareness; Making relationships | Reading; Writing | Numbers; Shape, space and measures | People and communities; The World; Technology | Exploring and using media and materials; Being imaginative |

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