



Reception - Curriculum map



Planned half term	Nursery	Year group	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
1	Do you want to be friends?	Reception	Meet and greet.	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
2	Will you read me a story?	Reception	Patomime visit.	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
3	Are we there yet?	Reception	Arrange a fantastic journey!	Super cars!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
4	Can I switch it on?	Reception	Skype in the classroom.	Incredible inventions!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships;	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
5	Why do ladybirds have spots?	Reception	Local park, woodland or garden visit.	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
6	Who lives in a rock pool?	Reception	Coast visit.	Seashore in a jar	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative