

**MOUNT PLEASANT PRIMARY SCHOOL**

# **Pupil Premium Strategy and Spending**

---

2016-2017 Spending / 2015-2016 Impact

### Mount Pleasant Primary School – Pupil Premium

<b>Number of eligible pupils</b>	129 (23%)
<b>Total pupil premium budget allocation</b>	£179,520

#### Rationale for Pupil Premium Spending

At Mount Pleasant we firmly believe in raising the attainment for all our pupils through setting high expectations and ensuring all pupils receive quality first teaching.

Although only 23% of our pupils are in receipt of pupil premium, we know that this does not accurately reflect the disadvantage most of our pupils and families face as 90% of pupils are in the worst 10% of the IMD. Through home visits and meetings with all our new families, we take the time to understand and know our families and therefore are able to identify a number of families who are not in receipt of pupil premium but who face many disadvantages such as financial, social and health barriers. Given many of our families have at least one parent who cannot communicate in English, we also have communication barriers to overcome. The many barriers our pupils and families face is a driving force behind the school's vision of ensuring these barriers do not impede upon a successful education and future.

We understand and fully believe that pupils need the best possible foundation and that their early year's education is paramount to a successful future. As a result we invest very heavily in Early Years by ensuring pupils have high quality, fully trained professionals working with them in either whole class, small groups or 1-1 situations depending upon need. Our Early Years is further enhanced through providing pre nursery sessions for families where good parenting skills are shared and modelled, so children are ready to start Nursery with an excellent grounding. Furthermore, our trained staff facilitate Family Learning sessions with carefully chosen parents, again with a key purpose of providing a solid foundation for pupils and families. The investment in Early Years continues as the children progress into Key Stage 1 with carefully deployed staff who work with pupils building upon their basic skills and identifying key children for one of our successful interventions, FFT. Further work with parents continues with parents attending sessions such phonics. Our aim is for the attainment gap to narrow each year as the children progress through school so that all our pupils leave with at least, if not exceed attainment levels of other pupils nationally.

The cycle of disadvantage can be a challenge to break but through receiving an excellent education this can be achieved. Our pupil premium aims and strategy fully support all our pupils, including children in receipt of pupil premium as well as the many other families who face disadvantage to raise the levels of attainment.

#### The overall aims of the plan;

- Reduce attainment gap between the school's disadvantaged pupils and others nationally
- Raise the in-school attainment of both disadvantaged pupils and their peers

#### Our approach

- Raising the attainment of all pupils – no child is left behind
- High quality teaching for all – continued professional development for all staff
- Using data effectively - identifying gaps, and checking if anyone is making slow progress and providing solutions

- Meeting individual learning needs – what are the individual next steps, can they be addressed in class through marking and feedback and using tailored interventions?
- Deployment of staff – additional adults deployed strategically across the school
- High quality feedback and responsive marking – all staff trained to ensure this is effective
- Using interventions which have worked for the school , such as FFT and through regular monitoring and reviews identifying other successful interventions
- All support staff involved in weekly planning- this provides regular professional development and everyone is homed into the planning and data for groups of children
- Early intervention – pre nursery groups, home visits, access to outside agencies
- Family learning sessions – to engage parents with children’s learning and being able to support at home
- Reduced costs for visits, flapjack, Breakfast club, book bags and study guides so that all pupils can have full access and be fully equipped

### Evaluation

The pupil premium strategy has been successful; the gap is closing with our pupil premium pupils attaining and making better progress than pupil premium children nationally. Our strategy for raising the attainment for all pupils, given the many disadvantages our school community faces has also been achieved with pupils leaving the school outperforming their national peers in the last two consecutive years, making outstanding progress given their low starting points. We are focused and determined to continue improving this trend.

<b>Impact of Pupil Premium 2015-2016</b>			
<b>Subjects</b>	<b>Attainment</b>	<b>Scaled Score</b>	<b>Progress</b>
<b>Reading</b>	8% higher than school peers 8% higher than national peers	104.1	Outstanding progress (top 7%)
<b>Writing</b>	5% higher than school peers 5% higher than national peers	n/a	Outstanding progress (top 6%)
<b>Maths</b>	5% higher than national peers	102.4	

<b>2016-2017 Spending</b>				
<b>Approach</b>	<b>Action</b>	<b>Success criteria</b>	<b>Cost</b>	<b>Evaluation</b>
Additional adults X3 AHTs (0.4) X1 teacher X2 learning mentors X1 cover supervisor X1 HLTA (0.5) Number of support staff across the school	Deploy staff to work across the school within the classroom to provide more 'teacher time' through smaller groups	<ul style="list-style-type: none"> <li>• Pupils make at least good progress from starting points.</li> <li>• Attainment outcomes at the end of key stage 2 are in line and exceed national averages.</li> <li>• The gap between pupil premium and non pupil premium children is narrowing.</li> </ul>	£180,000	
Before school boosters and interventions throughout the day – across the school starting in Nursery  All support staff 8:30 – 9:00 and 2:45 – 3:15	Children are carefully targeted with successful interventions such as FFT, BRP, First class Maths Narrative Therapy, as well as tailored interventions.			
Professional Development	In addition to the weekly professional development, staff attend a range of carefully chosen CPD to meet their professional needs.	<p>Staff are confident in delivering quality first teaching and learning.</p> <p>Staff understand year group data and are able to identify next steps and needs.</p>	£15,000	
Planning time	All staff attend a weekly planning meeting where the following week is discussed, data is shared so all staff have a clear understanding of next steps.			
Family Learning	Parents are targeted depending	Parents are better able to support their	£1000	

including phonic sessions	upon need with planned phonics, maths and reading sessions. Parents have clear expectations of attendance.	children at home.		
Toddler sessions	Pre nursery children invited to nursery sessions with parents in attendance. Good parenting skills modelled and shared. Expectations for nursery shared.	Pre nursery parents are able to establish clear routines and expectations. Parents are able to say where they can receive additional support if needed. Pre nursery children are able to start nursery with a clear understanding of expectations and routines.	£1000	
Trips	Pupil premium children pay half of the money for trips.	Parents can afford the cost of trips. Children are able to gain essential experiential learning as part of their curriculum.	£5000	
Study books Book bags, flap jacks Water bottles	Free study books, book bags and flap jacks.	Pupil premium children are able to have the resources they need.	£1000	
Breakfast Club	Ensure parents know that Breakfast club is free.	Children are provided with a nutritional start to the day.	£500	