

Mount Pleasant Primary School

Evidencing the impact of the Primary PE and Sports Premium 2021-22 Final Evaluation July 2022



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,948
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,948
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,948

Swimming Data

Please report on your Swimming Data below.

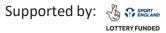
Meeting national curriculum requirements for swimming and water safety.	Completed in July 2022
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















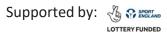
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2022]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £9,543 45%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage least active children with focused play and lunch time activities	Deploy Lunch time Sports Coach to target least active during lunch times in KS2. Deploy Sports Coach to work with least active for an extra PE session weekly. Teachers target least active children during PE lessons. Update resources for play and lunch times (based on pupil voice), so children are excited and use them.		Least active engaged with physical activity every lunch time. They are motivated with choice of resources and activities on offer. Children know the importance of physical exercise. 86% responded positively -pupil questionnaire	Set up individual challenges, so children can motivate and engage themselves with physical activities.
To raise attainment in swimming to meet requirements of the national curriculum.		Already costed from the school core budget	We should see impact of this in by the time the current children swimming leave the school.	As covid deficits decrease most children should be able to pass without additional sessions.











Ensure appropriate resources are available for the teaching of PE.	Audit resources and replenish	£337	All planned PE sessions are fully resourced leading to greater participation and activity in lessons. Equipment audit by PE coordinator linked to club planning shows all activities are well resourced.	Continued monitoring of PE resources for wear and tear and devise purchasing plan to ensure all sports offered during the day and through after school clubs are adequately resourced. Continue to widen range of resources so a wider variety of choice is available for children.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				£1055 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
leadership roles that support the delivery of sport and physical activity within the school.	ilo de Piav Leauers liffough life Sports	Part of SPIN package.	Children are knowledgeable about how to organise small games and activities that can be used during lunchtimes, breaks and outside school hours. Increased opportunities for children to lead their own games at playtime and lunchtime. Younger children respond positively to sports and play leaders and look forward to the activities. They are seen as sports role models. See pupil discussion.	







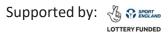




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1 ' '	Resources purchased for play and lunch	Castad in above	Visible range of outdoor activities to	As above
day through encouraging active travel to	times to encourage active play.	Costed III above	encourage active play.	
and from school and active break times				
lunchtimes.	Children are taught about importance		Children understand importance of	
	of physical activity.		physical activities to health and	
			mental well-being.	
	All staff promote active play.			
			Children are positive about their	
	EYFS – every child has access to		outdoor experiences and look	
	outdoors daily, and timetabled sessions		forward to their woodland sessions.	
	in the Woodland to promote active play		They enjoy the open space to run	
	through use of climbing frame and		and climbing frame.	
	large space.		See pupil discussion.	
	Encourage families to walk to school, or			
	at least park the car further away from			
	the school to ensure walking to and			
	from school.			
Celebrate school achievements through	Dedicate a school display board to PE		The profile of sport is raised across	This becomes a regular feature of
1	and sports	Release time to	school	school communication.
community.		update displays		
The state of the s	Dedicate time to share sports teams'	through cover	Children are inspired to take part in	
	achievements at assemblies. This will	supervisors	new activities	
	encourage others to aspire to be		The water detivities	
	involved.		 Increased awareness of school's	
	involved.		sporting achievements in pupils and	
	Raise profile through regular events		parents	
	and information being shared on parent		parents	
	Newsletter and social media.		Children and staff regularly use the	
	Trewsietter and social inedia.		sports display to look up new	
			activities or results from	
			tournaments and the daily mile	
			,	
			race.	











Improve signposting of community links by regularly sharing updates with local clubs on School Ping and also regular PE updates in the newsletter.	Regularly share information and updates regarding local sports events and activities on School Ping and on the Parents' Notice board.		Parental feedback indicates they are aware of local offers especially in the holidays. Full take up of HAF offer taken.	As above
To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.		£1055 Admin time to organise the event.	1	PSHE and Aspirations Week are regular and embedded features within the school.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4050 19%
Intent	Implementa	tion	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has	next steps:
what they need to learn and to consolidate through practice:			changed?	









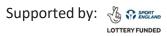


To maintain and raise the standards of	PE Leads to monitor the quality of PE		Curriculum plans show clear	PE Lead will share CPD and
pupil attainment and progress in PE by	curriculum from PE Passport, to	Costed through	progression and well sequenced	implement strategies from level 4
increasing teacher confidence,	ensure it continues being high quality,	school core	teaching sequences.	qualification through staff
knowledge, and skills through	progressive.	budget		meetings.
professional development.			As a result of good leadership and	
·	Staff use PE Passport to upskill their		more confident and knowledgeable	
	PE teaching and confidence.	£700 PE Passport	staff, pupils in all year groups made	
			good or better progress in PE.	
	Engage PE Coach through SPIN	£3000 (Part of		
	Partnership to work with teachers	SPIN		
	across the school to develop teacher	membership)		
	confidence and competence levels.	inembersinp)		
	NQTs and RQTs are supported by the			
	PE Coach.			
	. 2 5555			
	Continue to have 2x PE Leads, who			
	receive regular training and time.			
	Due face is an all development in subject			
	Professional development in subject leadership for PE subject leader,	X3 training		
	through termly whole day sessions	sessions and		
	with SPIN.	release time for		
	With Si iiv.	subject leaders.		
	PE Lead x1 completes Level 4 in			
	supporting children's mental			
	wellbeing through sports.	£350 – course		
	PE leads seek teacher and pupil's			
	views of PE in school.			













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				£6,400 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Re-introduce a range of sports and	Enrichment Lead reintroduces after school clubs, which also promotes sports and physical activities.	Cover for staff - £1600	school clubs Pupil Voice indicates an increased enjoyment in after school clubs.	Skills, talents and achievements have been celebrated which in turn have raised children's self-confidence and positivity towards sports and physic al activity. Regularly share results from intra and inter-school competitions on the school's Twitter page.
Teach children about health and wellbeing through activities regarding diet, exercise and how to be 'mentally' healthy.	As part of PSHCE and PE sessions, children are taught about healthy lifestyles and the positive impact of these. PSHE week has a number of health and wellbeing activities to celebrate healthy lifestyles, including healthy cooking, scoot-fit sessions, sports interschool tournaments, and competitions.	PSHE and PE leads released for subject leadership time	Children are able to say what they need to do to be healthy. 100% of pupils responded positively to PSHE week and the focus on healthy lifestyles.	











Continue to develop the School Garden as another element of physical activity. Enrichment lead ensure groups have a bedding vegetables and fruit. The year, children look after water and then harvest Children are taught that another form of being a entering competitions.	plot to grow resources for garden t their plot, t gardening is active and	sessions, mental wellbeing and healthy lifestyles developed.	Children enter competitions for the food they grow. Parents take an active involvement in the School Garden.
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Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				£1000 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
and inter-school opportunities for pupils.	PE leads to coordinate at least 8 intraschool tournaments through SPIN. PE leads organise inter-school tournaments between classes throughout the year.	£1000	Children possess the necessary competitive skills (e.g. resilience, determination, empathy) Silver Games Mark Awarded – June 2022.	Apply for school Games Mark in 2021 – 2022. Achieved Bronze and Silver previously.

Signed off by	
Head Teacher:	Naeem Nazir
Date:	November 2021
Subject Leader:	Stacie Samuels – Sohail Ali
Date:	November 2021
Governor:	Tim Archer
Date:	November 2021









