

Pupil Premium Grant Strategy

Evaluation 2017-2018 & Planned Expenditure 2018-2019

What do we do at Mount Pleasant Primary School?

At Mount Pleasant we firmly believe in raising the attainment for all our pupils through setting high expectations and ensuring all pupils receive quality first teaching. We provide the very best resources and enrichment opportunities and through visits to places of interest and participation in community events, our children are exposed to a wide range of learning opportunities.

The school has a coordinated approach to implementing its pupil premium plans and through an identified governor with responsibility for Pupil Premium ensures that there are clear levels of accountability. Pupil Premium expenditure and impact are reported back to the Governors' Standards and Effectiveness sub-committee, ensuring that the school is held to account for the impact of spending.

September 2018 – figures

Total number of pupils on roll – 595 (excluding Nursery)

Number and percentage of pupils eligible for pupil premium funding – 156 (26.2%)

Barriers faced by pupils eligible for pupil premium

There are many barriers and challenges facing our children eligible for pupil premium. It is also important to remember that many of our families narrowly fail to meet the pupil premium eligibility criteria, therefore there is a much wider group of pupils whom this affects. Below are a number of possible barriers to educational achievement for **some** of the pupils currently in receipt of Pupil Premium:

1. Oral language skills are low on entry to Nursery and School; this impacts negatively on both academic as well as other areas of learning, such as making friends.
2. Whilst our parents are eager to support their children at school, some find this difficult and lack confidence in their own abilities.
3. Lack of educational and experiential learning for some of our Pupil Premium children, such as trips, music lessons and participation in physical activities, outside of school.
4. Some pupils have high levels of need relating to a range of social, emotional and educational factors.

5. A high proportion of our disadvantaged pupils speak English as an additional language which impacts particularly on their understanding of more complex vocabulary and academic language.

Aims of the School's Pupil Premium Strategy Spending

1. Reduce attainment gap between the school's pupil premium children and others nationally. Raise the in-school attainment of both pupil premium children and their peers.
2. Have strategies in place so that children are supported to manage their own emotional and social needs better.
3. Work with families to increase their confidence in supporting children at home.

Mount Pleasant Approach

- Raising the attainment of all pupils – no child is left behind
- High quality teaching for all – continued professional development for all staff
- Using data effectively - identifying gaps, and checking if anyone is making slow progress and providing solutions
- Meeting individual learning needs – what are the individual next steps, can they be addressed in class through marking and feedback and using tailored interventions?
- Deployment of staff – additional adults deployed strategically across the school
- High quality feedback and responsive marking – all staff trained to ensure this is effective
- Using interventions which have worked for the school , such as FFT and through regular monitoring and reviews identifying other successful interventions
- All support staff involved in weekly planning- this provides regular professional development and everyone is homed into the planning and data for groups of children
- Early intervention – pre nursery groups, home visits, access to outside agencies
- Family learning sessions – to engage parents with children's learning and being able to support at home
- Reduced costs for visits
- Free breakfast so children can be ready and focused.

Evaluation of 2017-2018 Spending

EYFS GLD (Good Level of Development – expected standard for the end of Early Years)

- GLD increased by 10% from the previous year for all pupils.
- Disadvantaged pupils made excellent progress from their starting points at an average of 20 months compared to the expected 12 months progress.
- GLD for disadvantaged pupils increased by 28% from the previous year.

Year 1 Phonics

- Almost in line with national, despite 6 new arrivals (4 in the last 4 months).
- 78% of disadvantaged pupils passed the screening test. (14 out of 18)

KS1 – End of year attainment for stable cohort above national expectations.

KS2

- Maths is above national; Writing increased by 7% from the previous year and in line with national averages. There was a 9% increase in Reading from the previous year. Combined was increased by 11% from the previous year, narrowing the gap to national.
- Disadvantaged pupils out-performed their non-disadvantaged peers in Writing by 8%; they were almost in line with Reading.

- Breakfast Club attendance increased by 30%.
- Families attending Tots increased by 25%.
- Attendance of disadvantaged pupils similar to their peers.

Planned Expenditure 2018-2019

Desired Outcome	Cost	Actions/Activities	Quality teaching for all (Y/N)	Targeted support (Y/N)	Expected Impact
Improve oral language skills for pupils eligible for PP in EYFS.	2x TAs 2x NN	Tots sessions Experiential learning, indoors and outdoors, new woodland area Narrative therapy Additional reading sessions Language immersion	Y	Y	The gap narrows between disadvantaged and non disadvantaged. Increase in self confidence. Increase in oral language skills enables children to participate in all areas of learning. Parents are able to support their children at home.
Higher rates of progress across KS1 for high attaining pupils eligible for PP.	2x AHT (0.4) 1x LM 1x TA	Before and after school clubs Additional Guided Reading sessions FFT interventions Parental workshops	Y	Y	
Higher rates of progress across KS2 for high attaining pupils eligible for PP.	2x AHT (0.4) 1x Teacher HLTA (0.5) 1x LM TAs Staffing total cost - £180,000	Before and after school clubs with a range of interventions Additional Guided Reading sessions BRP /phonics interventions Smaller classes in Year 6 Parental workshops	Y	Y	
Improve Reading attainment across the school.	Training Book corners £10,000	Reciprocal reading training Book corners enhances with good quality books Reading cafes Daily story time	Y	Y	Reading across the school improves and closes the gap to national. Disadvantaged pupils narrow the gap with their peers. Discussions with pupils highlights a clear love of Reading.
Enhance quality of	Ipads - £30,000	Purchase ipads	Y	Y	Teaching and learning is enhanced

T&L through effective use of digital technologies.	Laptops -£10,000	Train staff in their effective use Laptops and computers used in classrooms			through the use of digital technologies. All pupils have access to some of the latest technologies available for primary aged pupils.
Provide strong pastoral support through a variety of means.	B Club activity workers Staffing cost of clubs £14,000 £6000 Trips £5000 Resources £1000	Breakfast club Lunch time clubs-homework, library, games, pshce Provide free book bags, water bottles, uniform (if needed), free study books Cost of trips are reduced so families can afford them. After school clubs		Y	Pupils have all the resources they need to attend school. Discussions with disadvantaged pupils indicates they are happy at school. Barriers are removed.
Pupils with SEND are identified and quality provision is provided.	SENCo and SENCo support (staffing costs included above)	SEND training Reviews Outside agencies involved	Y	Y	Targets are met and all pupils make their expected progress.
PPG budget	£228,360				
Total cost	£256,000				