

Pupil Premium Grant Strategy 2019-2020 for Mount Pleasant Primary School

Background information 2019-2020									
Total PPG budget 2019-20		£228,360			Staff member(s) responsible			Head Teacher/AHTs	
Total number of pupils		641			Total number of pupil premium			122 (will be more once EYFS parents have applied)	
Year	Pupil Premium %	Male %	Female %	SEN %	HA %	MA %	LA %	In-year arrivals %	Summer born %
1 (90)	17% (15)	53% (8)	47% (7)	20% (3)	13% (2)	33% (5)	54% (8)	40% (6)	47% (7)
2 (90)	21% (19)	58% (11)	42% (8)	5% (1)	16% (3)	63% (12)	21% (4)	26% (5)	47% (9)
3 (84)	20% (17)	47% (8)	53% (9)	5% (1)	35% (6)	59% (10)	6% (1)	24% (4)	47% (8)
4 (90)	21% (19)	74% (14)	26% (5)	16% (3)	16% (3)	42% (8)	42% (8)	0%	47% (9)
5 (76)	34% (26)	54% (14)	46% (12)	19% (5)	15% (4)	50% (13)	35% (9)	15% (4)	42% (11)
6 (82)	32% (26)	58% (15)	42% (11)	8% (2)	8% (2)	73% (19)	19% (5)	8% (2)	38% (10)

Attainment 2018-2019

Year	Pupil Premium Pupils			Non-pupil premium in school			National		
1	R- 68%	W- 63%	M - 63%	R- 62%	W- 55%	M- 64%	-	-	-
2	R- 47%	W- 47%	M- 53%	R- 61%	W- 52%	M- 60%	R-75%	W-67%	M -74%
3	R- 58%	W- 53%	M- 58%	R- 69%	W- 66%	M- 71%	-	-	-
4	R- 67%	W- 56%	M- 59%	R- 74%	W- 64%	M- 62%	-	-	-
5	R- 78%	W- 78%	M- 74%	R- 89%	W- 86%	M- 88%	-	-	-
6	R- 78%	W- 80%	M- 84%	R- 80%	W- 89%	M- 81%	R- 73%	W-78%	M- 79%

Evaluation of 2018-2019 Spending

EYFS GLD

- Although attainment is lower than last year and National, the children made outstanding progress from the starting points.

Year 1 Phonics

- Well above National at 85% compared to 82%.
- 78% of pupil premium pupils passed the screening test. (14 out of 18)

KS1

- End of year attainment for stable cohort above national expectations. All subjects just below National for All pupils.

KS2

- Reading for the first time is above National by 3%, as is the combined measure, of 71% compared to 65%. Maths again is above National at 84% compared to 79%. The school is in the top 12% for Maths progress.
- Pupil premium pupils made 0.8 progress for the combined figure, higher than the national. Reading attainment was 74%, 1% higher than national. Writing, 78%, in line with national. Maths 87%, higher than school's non-pupil premium by 6%, as well as 7% increase for national.

Contextual Information and Rationale for Spending

Although only 23% of our pupils are in receipt of pupil premium, this does not accurately reflect the disadvantage most of our pupils and families face as 90% of pupils are in the worst 10% of the IMD. Through home visits and meetings with all our new families, we take the time to understand and know our families and therefore are able to identify a number of families who are not in receipt of pupil premium but who face many financial, social and health barriers, leading to disadvantage. Given many of our families have at least one parent who cannot communicate in English; we also have communication barriers to overcome. The many barriers our pupils and families face is a driving force behind the school's vision of removing these barriers and ensuring they do not impede upon a successful education and future.

We understand and fully believe that pupils need the best possible foundation and that their early year's education is paramount to a successful future. As a result we invest very heavily in Early Years by ensuring pupils have high quality, fully trained professionals working with them in either whole class, small groups or 1-1 situations depending upon need. Our Early Years is further enhanced through providing pre nursery sessions for families where good parenting skills are shared and modeled, so children are ready to start Nursery with an excellent grounding. Furthermore, our trained staff facilitate Family Learning sessions with carefully chosen parents, again with a key purpose of providing a solid foundation for pupils and families.

The investment in Early Years continues as the children progress into Key Stage 1 with carefully deployed staff who work with pupils building upon their basic skills and identifying key children for one of our successful interventions, FFT. Further work with parents continues through attendance at phonic sessions. Our aim is for the attainment gap to narrow each year as the children progress through school so that all our pupils leave with at least expected, if not exceed attainment levels of other pupils nationally.

The cycle of disadvantage can be a challenge to break but through receiving an excellent education this can be achieved. We firmly believe in our moral obligations of raising the attainment for all our pupils through setting high expectations and ensuring all pupils receive quality first teaching.

Barriers for School's Pupil Premium Pupils

A	Oral language skills are low on entry to Nursery and School; this impacts negatively on both academic as well as other areas of learning, such as making friends.
B	Poor parenting skills and limited support at home, including a lack of experiential learning which impacts on children's skills, in particular Reading and Writing.
C	Some pupils have high levels of need relating to a range of social, emotional and educational factors.

Aims of the School's Pupil Premium Strategy Spending

A	Reduce attainment gap between the school's pupil premium and others nationally.
B	Raise the in-school attainment of both pupil pupils and their peers.
C	Put strategies in place so that children are supported to manage their own emotional and social needs better.
D	Work with families to increase their confidence in supporting children at home.

Our Approach

- Raising the attainment of all pupils – no child is left behind. A much greater focus in Key Stage 1 with all children accessing daily quality reading sessions with an adult.
- A high quality curriculum which ensures children are provided with basic literacy and numeracy skills, as well as a broad balanced curriculum, which challenges children to achieve their very best in all subjects.
- High quality teaching for all – continued professional development for all staff
- An enhanced focus on children's mental well-being, so that all children are able to better manage their emotions.
- Using data effectively - identifying gaps, and checking if anyone is making slow progress and providing solutions
- Meeting individual learning needs – what are the individual next steps, can they be addressed in class through marking and feedback and using tailored interventions?
- Deployment of staff – additional adults deployed strategically across the school
- High quality feedback and responsive marking – all staff trained to ensure this is effective
- Using interventions which have worked for the school , such as FFT and through regular monitoring and reviews identifying other

successful interventions

- All support staff involved in weekly planning- this provides regular professional development and everyone is homed into the planning and data for groups of children
- Early intervention – pre nursery groups, home visits, access to outside agencies
- Family learning sessions – to engage parents with children’s learning and being able to support at home
- Reduced costs for visits, book bags and study guides so that all pupils can have full access and be fully equipped
- Free breakfast so children can be ready to learn and are focused.

Planned Expenditure 2019-2020

Desired Outcome	Cost	Actions/Activities	Quality teaching for all (Yes/No)	Targeted support (Yes/No)	Expected Impact
Improve oral language skills for pupils eligible for PP in EYFS.	2x TAs 2x NN	Tots sessions Experiential learning, indoors and outdoors, new woodland area Narrative therapy Additional reading sessions Language immersion	Y	Y	The gap narrows between pupil premium and non-pupil premium. Increase in self-confidence. Increase in oral language skills enables children to particulate in all areas of learning.
Improve speech and language through effective use of speech and language therapist	1x eternal speech and language therapist (0.5) £5000	Contract Speech and language therapist Train staff in SALT strategies Baseline assessment for all pupils SALT strategies Parental involvement	Y	Y	Parents can support their children at home. Acquisition of language improved significantly compared to baseline.
Higher rates of progress across	1x AHT (0.4) 1x LM	Before and after school clubs Additional Guided Reading	Y	Y	

KS1 for high attaining pupils eligible for PP.	1x TA	sessions FFT interventions Parental workshops			
Higher rates of progress across KS2 for high attaining pupils eligible for PP.	2x AHT (0.4) 1x Teacher HLTA (0.5) 1x LM TAs Staffing total cost - £180,000	Before and after school clubs with a range of interventions Additional Guided Reading sessions BRP /phonics interventions Smaller classes in Year 6 Parental workshops	Y	Y	
Improve Reading attainment across the school.	Training New guided reading books £10,000	Reciprocal reading training Good quality guided reading books purchased, including for more able pupil premium. Reading cafes Daily story time	Y	Y	Reading across the school improves and closes the gap to national. Pupil premium pupils narrow the gap with their peers. Discussions with pupils highlights a clear love of Reading.
Enhance quality of T&L through effective use of digital technologies.	Ipads - £10,000 Laptops -£10,000	Purchase ipads for KS1 and LKS2 Continue to train staff in their effective use 30x laptops for KS2 and 15x for KS1	Y	Y	Teaching and learning is enhanced through the use of digital technologies. All pupils have access to some of the latest technologies available for primary aged pupils.
Provide strong pastoral support through a variety of means.	B Club activity workers Staffing cost of clubs £14,000 £6000 Trips £5000 Resources	Breakfast club Lunch time clubs-homework, library, games, pshe Provide free book bags, water bottles, uniform (if needed), free study books Cost of trips are reduced so families can afford them. After school clubs		Y	Pupils have all the resources they need to attend school. Discussions with disadvantaged pupils indicates they are happy at school. Barriers are removed.

	£1000				
Pupils with SEND are identified and quality provision is provided.	SENCo and SENCo support (staffing costs included above)	SEND training Reviews Outside agencies involved	Y	Y	Targets are met and all pupils make their expected progress.
PPG budget	£228,360		Total cost - £251,000		