

## **Responsibilities of the Standards and Effectiveness Committee**

### **Purpose**

To provide support and challenge to the leadership of the school and to hold them to account in relation to the quality of educational provision including: the quality of teaching and learning; pupil progress and outcomes for pupils; the quality of the curriculum provision and delivery; behaviour and safety of pupils.

### **Membership**

[Governing body to list the roles or names of governors to serve on this committee, for example chair or vice-chair of governors; SEN governor; safeguarding governor; literacy governor; numeracy governor].

### **Quorum**

Three governors

### **Terms of reference**

1. To monitor the progress of the School Development/Improvement Plan regarding pupil progress and attainment and curriculum developments.
2. To ensure that the National Curriculum and RE (in accordance with the locally agreed syllabus) are taught and that the curriculum is:
  - broad and balanced
  - relevant to the needs and abilities of all pupils
  - focuses on the necessary priorities to ensure that all pupils make good progress - especially in reading, writing and maths
3. To ensure that the school promotes the spiritual, moral social and cultural development of all pupils.
4. To ensure that statutory pupil assessments are carried out and results reported to parents/carers and appropriate bodies.
5. To ensure that the school communicates clearly with parents.
6. To ensure that relevant procedures are in place and effective in relation to child protection/safeguarding.

7. To ensure that impartial careers advice is provided to pupils.

8. To consider the impact of pupil premium on outcomes for relevant pupils.

9. To monitor and review on a scheduled basis relevant statutory policies including:

- child protection
- safeguarding
- Statement of principles (The Governing Body has a duty to produce and review a written statement
- of general principles to guide head teacher in determining measures to promote good behaviour
- and discipline amongst the pupils)
- sex education (in primary schools the governing body decides whether or not this should be provided)
- special educational needs/ensuring that the code of practice is met and that the policy is published,
- made known to parents and reported on at least annually
- home-school agreements
- educational visits