



Mount Pleasant Primary School

**Evidencing the impact of the Primary PE and
Sports Premium 2021-22
Final Evaluation July 2022**

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,948
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,948
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,948

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Completed in July 2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	21%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9,543 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To engage least active children with focused play and lunch time activities	Deploy Lunch time Sports Coach to target least active during lunch times in KS2. Deploy Sports Coach to work with least active for an extra PE session weekly. Teachers target least active children during PE lessons. Update resources for play and lunch times (based on pupil voice), so children are excited and use them.	£5,850 £3,356 (part of SPIN package) Already costed from the school core budget	Least active engaged with physical activity every lunch time. They are motivated with choice of resources and activities on offer. Children know the importance of physical exercise. 86% responded positively -pupil questionnaire	Set up individual challenges, so children can motivate and engage themselves with physical activities.
To raise attainment in swimming to meet requirements of the national curriculum.	Ensure longer sessions to support children to meet national expectations. Provide additional session for anyone not on track to meet targets.	Already costed from the school core budget	<ul style="list-style-type: none"> We should see impact of this in by the time the current children swimming leave the school. 	As covid deficits decrease most children should be able to pass without additional sessions.

Ensure appropriate resources are available for the teaching of PE.	Audit resources and replenish	£337	All planned PE sessions are fully resourced leading to greater participation and activity in lessons. Equipment audit by PE coordinator linked to club planning shows all activities are well resourced.	Continued monitoring of PE resources for wear and tear and devise purchasing plan to ensure all sports offered during the day and through after school clubs are adequately resourced. Continue to widen range of resources so a wider variety of choice is available for children.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	£1055 5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.	Sports leaders are recruited and trained to be Play Leaders through the Sports Coach. Play Leaders promote active play and are positive role models for the younger children.	Part of SPIN package.	Children are knowledgeable about how to organise small games and activities that can be used during lunchtimes, breaks and outside school hours. Increased opportunities for children to lead their own games at playtime and lunchtime. Younger children respond positively to sports and play leaders and look forward to the activities. They are seen as sports role models. See pupil discussion.	All taught games are embedded, and children are able to set up their own games and activities and are active.

<p>Embed physical activity into the school day through encouraging active travel to and from school and active break times lunchtimes.</p>	<p>Resources purchased for play and lunch times to encourage active play.</p> <p>Children are taught about importance of physical activity.</p> <p>All staff promote active play.</p> <p>EYFS – every child has access to outdoors daily, and timetabled sessions in the Woodland to promote active play through use of climbing frame and large space.</p> <p>Encourage families to walk to school, or at least park the car further away from the school to ensure walking to and from school.</p>	<p>Costed in above</p>	<p>Visible range of outdoor activities to encourage active play.</p> <p>Children understand importance of physical activities to health and mental well-being.</p> <p>Children are positive about their outdoor experiences and look forward to their woodland sessions. They enjoy the open space to run and climbing frame. See pupil discussion.</p>	<p>As above</p>
<p>Celebrate school achievements through social media and across the school community.</p>	<p>Dedicate a school display board to PE and sports</p> <p>Dedicate time to share sports teams' achievements at assemblies. This will encourage others to aspire to be involved.</p> <p>Raise profile through regular events and information being shared on parent Newsletter and social media.</p>	<p>Release time to update displays through cover supervisors</p>	<p>The profile of sport is raised across school</p> <p>Children are inspired to take part in new activities</p> <p>Increased awareness of school's sporting achievements in pupils and parents</p> <p>Children and staff regularly use the sports display to look up new activities or results from tournaments and the daily mile race.</p>	<p>This becomes a regular feature of school communication.</p>

Improve signposting of community links by regularly sharing updates with local clubs on School Ping and also regular PE updates in the newsletter.	Regularly share information and updates regarding local sports events and activities on School Ping and on the Parents' Notice board.		Parental feedback indicates they are aware of local offers especially in the holidays. Full take up of HAF offer taken.	As above
To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.	<p>PSHE Week June 2022- children participate in a wide range of activities and enjoy sessions in new sports activities</p> <p>Raise the profile of sport by engaging with coaching staff and linking to career aspirations within sport / exercise (Aspirations Week June 2022)</p>	<p>£1055</p> <p>Admin time to organise the event.</p>	<p>Children understand the importance of healthy lifestyles and importance of mental wellbeing.</p> <p>They are able to talk about which healthy activities they enjoy taking part in and the impact of these to their health.</p> <p>Almost 90% of children respond positively to engagement with physical health and mental wellbeing and the importance of this.</p> <p>Aspirations are raised in the sports careers.</p>	PSHE and Aspirations Week are regular and embedded features within the school.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4050 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge, and skills through professional development.</p>	<p>PE Leads to monitor the quality of PE curriculum from PE Passport, to ensure it continues being high quality, progressive.</p> <p>Staff use PE Passport to upskill their PE teaching and confidence.</p> <p>Engage PE Coach through SPIN Partnership to work with teachers across the school to develop teacher confidence and competence levels.</p> <p>NQTs and RQTs are supported by the PE Coach.</p> <p>Continue to have 2x PE Leads, who receive regular training and time.</p> <p>Professional development in subject leadership for PE subject leader, through termly whole day sessions with SPIN.</p> <p>PE Lead x1 completes Level 4 in supporting children's mental wellbeing through sports.</p> <p>PE leads seek teacher and pupil's views of PE in school.</p>	<p>Costed through school core budget</p> <p>£700 PE Passport</p> <p>£3000 (Part of SPIN membership)</p> <p>X3 training sessions and release time for subject leaders.</p> <p>£350 – course</p>	<p>Curriculum plans show clear progression and well sequenced teaching sequences.</p> <p>As a result of good leadership and more confident and knowledgeable staff, pupils in all year groups made good or better progress in PE.</p>	<p>PE Lead will share CPD and implement strategies from level 4 qualification through staff meetings.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6,400 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Re-introduce a range of sports and physical after school clubs to encourage more pupils to take up sport and physical activities	Enrichment Lead reintroduces after school clubs, which also promotes sports and physical activities.	Enrichment Lead release time. TLR £1500 Cover for staff - £1600	Good participation numbers in after-school clubs Pupil Voice indicates an increased enjoyment in after school clubs. In total 644 pupils accessed a club over the year, of which 33% were children with Pupil premium and 27% of children with SEND.	Skills, talents and achievements have been celebrated which in turn have raised children's self-confidence and positivity towards sports and physical activity. Regularly share results from intra and inter-school competitions on the school's Twitter page.
Teach children about health and well-being through activities regarding diet, exercise and how to be 'mentally' healthy.	As part of PSHCE and PE sessions, children are taught about healthy lifestyles and the positive impact of these. PSHE week has a number of health and wellbeing activities to celebrate healthy lifestyles, including healthy cooking, scoot-fit sessions, sports interschool tournaments, and competitions.	PSHE and PE leads released for subject leadership time	Children are able to say what they need to do to be healthy. 100% of pupils responded positively to PSHE week and the focus on healthy lifestyles.	

<p>Continue to develop the School Garden as another element of physical activity.</p>	<p>Enrichment lead ensures all year groups have a bedding plot to grow vegetables and fruit. Throughout the year, children look after their plot, water and then harvest. Children are taught that gardening is another form of being active and entering competitions.</p>	<p>£3300 – resources for garden Grow to Learn sessions</p>	<p>Children report enjoyment of these sessions, mental wellbeing and healthy lifestyles developed. 92% of children valued the importance of gardening and understanding the importance of healthy lifestyles.</p>	<p>Children enter competitions for the food they grow. Parents take an active involvement in the School Garden.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1000 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the number of intra-school and inter-school opportunities for pupils.	PE leads to coordinate at least 8 intra-school tournaments through SPIN. PE leads organise inter-school tournaments between classes throughout the year.	£1000	Children possess the necessary competitive skills (e.g. resilience, determination, empathy) Silver Games Mark Awarded – June 2022.	Apply for school Games Mark in 2021 – 2022. Achieved Bronze and Silver previously.

Signed off by	
Head Teacher:	Naeem Nazir
Date:	November 2021
Subject Leader:	Stacie Samuels – Sohail Ali
Date:	November 2021
Governor:	Tim Archer
Date:	November 2021