



Mount Pleasant Primary School

**Evidencing the impact of the Primary PE and
Sports Premium 2022-23**

(July 2023 Evaluation)

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£21,053
How much (if any) do you intend to carry over from this total fund into 2022/23.	£0
Total amount allocated for 2022/23	£21,053
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,053

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be completed in July 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	21%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: November 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>£15,001 71%</p>
	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		<p>Sustainability and suggested next steps:</p>
<p>To engage least active children with focused play and lunch time activities</p>	<p>Deploy Lunch time Sports Coach to target least active during lunch times in KS2.</p> <p>Deploy Sports Coach to work with least active for an extra PE session weekly. Teachers target least active children during PE lessons.</p> <p>Update resources for play and lunch times (based on pupil voice), so children are excited and use them.</p>	<p>£6,696</p> <p>£6732 (SPIN package)</p> <p>£241</p>	<p>Least active engaged with physical activity every lunch time.</p> <p>On average we have between 50 to 80 pupils who take part in the activities</p> <p>They are motivated with choice of resources and activities on offer.</p> <p>Yes, people survey indicated that children are happy with the choice of resources and activities.</p> <p>Children know the importance of physical exercise.</p> <p>A summary of recent PE pupil voice feedback indicated that pupils understand the importance of activity and its impact on general health along with mental well-being.</p> <p>Quotes from pupils include: 'Yes, because your mental health is all about</p>		<p>Set up individual challenges, so children can motivate and engage themselves with physical activities.</p>

	Contract Huddersfield Town to work with children in promoting active play through a Football Day.	£600	<p><i>your emotions and your brain, your brain is the main organ and gives orders to the rest of your body, if your brain is healthy your body is healthy'</i></p> <p><i>'My adult sometimes does checks on us when she can sense that we are feeling upset or sad about something.'</i></p> <p><i>'My thoughts are that PE can help you get fit and healthy mentally and physically. The visit from the athlete showed us Mia Enderby went through many difficulties, but she never gave up'.</i></p> <p>Children are motivated through Huddersfield Town to be active and enjoy Sports.</p> <p><i>The event was extremely popular with children talking about it for a long time. Girls in particular more focused and asking for more 'girl' sports clubs and events.</i></p>	
Ensure appropriate resources are available for the teaching of PE.	Audit resources and replenish	£732	<p>All planned PE sessions are fully resourced leading to greater participation and activity in lessons.</p> <p>Yes – PE lead monitoring</p> <p>Equipment audit by PE coordinator linked to club planning shows all activities are well resourced.</p> <p>Audit carried out annually.</p> <p>In addition further resources purchased for breaks</p> <p>A range of balls</p> <p>Skipping ropes</p> <p>Target games</p> <p>Hula Hoops</p> <p>Bean bags</p> <p>Pop up nets</p>	<p>Continued monitoring of PE resources for wear and tear and devise purchasing plan to ensure all sports offered during the day and through after school clubs are adequately resourced.</p> <p>Continue to widen range of resources so a wider variety of choice is available for children.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2927 13%
	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.	<p>Sports leaders are recruited and trained to be Play Leaders through the Sports Coach.</p> <p>Play Leaders promote active play and are positive role models for the younger children.</p>	Part of SPIN package.	<p>Children complete Play Leaders training. The School Sports Organising Crew have completed 2 training sessions with Linda Stacey learning about ways to engage pupils with physical activity, manage games in the playground and be creative with the activities they organise. They have also been receiving ongoing training by Tanya Broadbent with coordinating activities.</p> <p>They are knowledgeable about how to organise small games and activities that can be used during lunchtimes, breaks and outside school hours.</p> <p>'We have learnt all about how to set up activities for other children to join in with'</p> <p>'We have been doing activities on a Tuesday at lunch time and lots of people have been joining in, some of them have included aiming, throwing, batting and catching'</p> <p>Increased opportunities for children to lead their own games at playtime and lunchtime</p> <p>On average we have between 50 to 80 pupils who take part in the activities.</p> <p>'These games help up become better in PE and</p>	All taught games are embedded, and children are able to set up their own games and activities and are active.

			<p>teach us new skills’ ‘They are lots of fun and we like to challenge ourselves’</p>	
<p>Embed physical activity into the school day through encouraging active travel to and from school and active break times lunchtimes.</p>	<p>Resources purchased for play and lunch times to encourage active play.</p> <p>Children are taught about importance of physical activity.</p> <p>All staff promote active play.</p> <p>EYFS – every child has access to outdoors daily, and timetabled sessions in the Woodland to promote active play through use of climbing frame and large space.</p> <p>Encourage families to walk to school, or at least park the car further away from the school to ensure walking to and from school.</p>	<p>Costed in above</p>	<p>Visible range of outdoor activities to encourage active play.</p> <p>Playleaders have set up the following activities.</p> <p>Netball hoop shooting</p> <p>A range of balls</p> <p>Skipping ropes</p> <p>Target games</p> <p>Hula Hoops</p> <p>Bean bags</p> <p>Pop up nets</p> <p>Children understand importance of physical activities to health and mental well-being.</p> <p>A summary of recent PE pupil voice feedback indicated that pupils understand the importance of activity and its impact on general health along with mental well-being.</p>	<p>As above</p>
<p>Celebrate school achievements through social media and across the school community.</p>	<p>Dedicate a school display board to PE and sports</p> <p>Dedicate time to share sports teams’ achievements at assemblies. This will encourage others to aspire to be involved.</p> <p>Raise profile through regular events and information being shared on parent Newsletter and social media.</p>	<p>Release time to update displays through cover supervisors</p>	<p>The profile of sport is raised across school</p> <ul style="list-style-type: none"> • Targeting groups of pupils for sports events during the school day and after school • A range of sports clubs • Athlete event and raising money through sponsorships • Sharing information through the newsletter and notice board • Events during lunch time • Project Sport working with pupils at lunch • PE specialist • Bikeability 	<p>This becomes a regular feature of school communication.</p>

		<ul style="list-style-type: none"> • Highlighting and being involved in events such as the Football World Cup • Bikes in school for pupils to use • PE/Sports display <p>Children are inspired to take part in new activities.</p> <p>We've had over 200 pupils participating in after school tournaments this year with many of them being alternative sports. The activities that are planned are done so with the idea in mind that a wide variety of pupils are exposed to and are able to participate in sporting activities. Participation has ranged from pupils throughout school engaging along with girls/boys only events as well as some designed particularly for SEND.</p> <p>Increased awareness of school's sporting achievements in pupils and parents</p> <p>Every half term parents are updated with latest sports events news and if there is anything locally relevant we share this information with them also.</p> <p>Gold Mark Award 2022-23 achieved from SchoolGames.</p>	
Improve signposting of community links by regularly sharing updates with local clubs on School Ping and also regular PE updates in the newsletter.	Regularly share information and updates regarding local sports events and activities on School Ping and on the Parents' Notice board.	Parental feedback indicates they are aware of local offers especially in the holidays. Parent voice said they can access the website to find this information, plus check the parents' noticeboard.	As above

<p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p>	<p>PSHE Week June 2022- children participate in a wide range of activities and enjoy sessions in new sports activities (circus skills, bouncy castles etc)</p> <p>Raise the profile of sport by engaging with coaching staff and linking to career aspirations within sport / exercise (Aspirations Week June 2022)</p>	<p>£2927</p> <p>Admin time to organise the event.</p>	<p>Children understand the importance of healthy lifestyles and importance of mental wellbeing.</p> <p><i>A summary of recent PE pupil voice feedback indicated that pupils understand the importance of activity and its impact on general health along with mental well-being.</i></p> <p>Quotes from pupils include:</p> <p><i>Q. Is your mental health just as important as your physical health?</i></p> <p><i>Yes because your mental health is all about your emotions and your brain, your brain is the main organ and gives orders to the rest of your body, if your brain is healthy your body is healthy</i></p> <p><i>Q. If you were struggling mentally in a PE lesson what could you do?</i></p> <p><i>My adult sometimes does checks on us when she can sense that we are feeling upset or sad about something.</i></p> <p><i>Q. Do you have any ideas, suggestions or thoughts about PE?</i></p> <p><i>My thoughts are that PE can help you get fit and healthy mentally and physically. The visit from the athlete showed us Mia Enderby went through many difficulties, but she never gave up.</i></p> <p>They are able to talk about which healthy activities they enjoy taking part in and the impact of these to their health.</p> <p><i>Around 70% of the children from a survey/ show of hands demonstrates an understanding of the role that physical activity plays when it comes to mental wellbeing.</i></p> <p><i>"I like doing active maths for a starter because it gets my brain ready for adding"</i></p> <p><i>"When I'm feeling a bit worried, I like to stand in a tree pose and relax"</i></p>	<p>PSHE and Aspirations Week are regular and embedded features within the school.</p>
--	---	---	--	---

			<p>Aspirations are raised in the sports careers.</p> <p>After the Mia Enderby visit several girls particularly the Disney girls football attendees were inspired and enquired about local football training because they want to be a Football player. Year 6 girls were enquiring about opportunities in high school.</p> <p>“I want to work in schools teaching sport” Y3 “I am going to be a gymnast like Simone Biles” Y2 after watching her performances in gymnastics PE lessons.</p> <p>Anthony Cotterill inspired many of the children to aim high in sports and understood his motto “not give up no matter what!”</p> <p>Many children have asked about tennis since then and a group of children are attending Longley Grange for a festival.</p>	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£800 4%
	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge, and skills through professional development.</p>	<p>PE Leads to monitor the quality of PE curriculum from PE Passport, to ensure it continues being high quality, progressive.</p> <p>Staff use PE Passport to upskill their PE teaching and confidence.</p> <p>Engage PE Coach through SPIN Partnership to work with teachers across the school to develop teacher confidence and competence levels.</p> <p>ECTs are supported by the PE Coach.</p> <p>Continue to have 2x PE Leads, who receive regular training and time.</p> <p>Professional development in subject leadership for PE subject leader, through termly whole day sessions with SPIN.</p> <p>PE leads seek teacher and pupil's views of PE in school.</p>	<p>£800</p> <p>Part of SPIN package</p> <p>X3 training sessions and release time for subject leaders.</p>	<p>Curriculum plans show clear progression and well sequenced teaching sequences.</p> <p>The curriculum (LTP) builds up from fundamental movement skills in nursery and reception- running, jumping, balance, coordination etc.</p> <p>In year 1 this continues but they are also introduced to general fitness skills and game-based skills e.g., dodging, target throwing etc.</p> <p>From Y2-Y6 the skills are more sports specific but fundamental movement and general fitness is still embedded.</p> <p>As a result of good leadership and more confident and knowledgeable staff, pupils in all year groups made good or better progress in PE. School</p> <p>School monitoring of PE lessons and teacher assessments identify that children in all year groups make at least expected progress.</p>	<p>PE Lead will share CPD and implement strategies from level 4 qualification through staff meetings.</p>
---	---	---	---	---

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: £2290 10%</p>
---	--

	Implementation	Funding	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to offer a range of sports and physical after school clubs to encourage more pupils to take up sport and physical activities</p>	<p>Enrichment Lead reintroduces after school clubs, which also promotes sports and physical activities.</p>	<p>Enrichment coordinator release time. Cover for staff – through the school staffing budget.</p>	<p>Good participation numbers in after-school clubs Over 600 pupils attended at least one club over the year. 57% girls, 43% boys of which there were also 28% on pupil premium and 11% on the SEND register. Pupil Voice will show an increased enjoyment in after school clubs. Pupil voice indicates that children really enjoy the selection of after school clubs and want even more.</p>	<p>Skills, talents and achievements have been celebrated which in turn have raised children’s self-confidence and positivity towards sports and physical activity. Regularly share results from intra and inter-school competitions on the school’s Twitter page.</p>
<p>Offer additional physical activities, such as bicycle club.</p>	<p>Bicycles, helmets etc are purchased to teach children how to ride a bike. This will take place on the school grounds; once children have become proficient, they will undertake outside, road bicycle proficiency course through Bikeability.</p>	<p>Release time for trained staff to take children in weekly lessons. £2040 (cost of bikes)</p>	<p>Trained staff. Children unable to ride a bicycle before can now do so, ensuring that bikeability sessions can focus more on road proficiency. Children are more active and enjoy riding bicycles. Children and parents appreciate the health benefits associated with bikes. ‘Bikeability was excellent, I understand about how to keep safe outside on my bike.’ ‘Its great exercise but I just enjoy riding my bike’. ‘The teachers are so patient, as I couldn’t ride a bike before and it took me a bit of time to practice, but I love it now.’ All children in Reception and Year 1 gave taken part in balance/Bikeability and the feedback was extremely positive. “I liked learning how to ride safely and make turns on the bike” “I felt safe on the bike”</p>	<p>Staff are fully trained to continue offering this club in the future. Initial large cost of bikes will only need supplementing once bikes need replacing. Children encouraged to bring own bikes to school.</p>
<p>Teach children about health and well-being through activities regarding diet, exercise and how to be ‘mentally’ healthy.</p>	<p>As part of PSHCE and PE sessions, children are taught about healthy lifestyles and the positive impact of these. PSHE week has a number of health</p>	<p>PSHE and PE leads released for subject leadership</p>	<p>Children are able to say what they need to do to be healthy. <i>I really like the girls sports club because I get to try different sports and its fun, I get more exercise and it makes me feel more competitive.</i></p>	

	and wellbeing activities to celebrate healthy lifestyles, including healthy cooking, scoot-fit sessions, sports interschool tournaments, and competitions.	time.	<i>I like taking part in football, tennis, cricket and gymnastics. They help me to get fresh air, get fitter and play with other people.</i>	
Continue to develop the School Garden as another element of physical activity.	Garden lead ensures all year groups have a bedding plot to grow vegetables and fruit. Throughout the year, children look after their plot, water and then harvest. Children are taught that gardening is another form of being active.	£250 for garden resources	Children report enjoyment of these sessions, mental wellbeing and healthy lifestyles developed <i>See gardening report attached</i> <i>'To stay healthy, you need to do loads of exercise, eat your 5 a day and get lots of sleep.'</i> <i>'You need to eat healthy food like salad and fruit. Get an hour of exercise a day and drink plenty of water.'</i> <i>'Try to join a sports club and do the activities you enjoy.'</i> It's better being outside than doing writing work. I like to do fun things. "It was really good today. The children really enjoyed it. I noticed an improved behaviour outside and the children came back to class calmer and more regulated. Y3 teacher	Children enter competitions for the food they grow. Parents take an active involvement in the School Garden.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£500	2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase the number of intra-school and inter-school opportunities for pupils.	PE leads to coordinate at least 8 intra-school tournaments through SPIN. PE leads organise inter-school tournaments between classes throughout the year.	£500 Staffing costs	Children possess the necessary competitive skills (e.g. resilience, determination, empathy) Yes -the children do possess these skills and we reiterate them throughout our lessons verbally plus they are weaved throughout the School Games values e.g., determination, respect, honesty. Achieved Gold Mark 2022-2023	Apply for school Games Mark in 2022 – 2023. Achieved Bronze and Silver previously. Awarded Gold award	

Signed off by	
Head Teacher:	Naeem Nazir
Date:	November 2022
Subject Leader:	Stacie Samuels – Sohail Ali
Date:	November 2022
Governor:	Tim Archer
Date:	November 2022