



# REMOTE LEARNING STRATEGY

**Mount Pleasant Primary School**

**January 2021**

This plan has been written as a direct response to COVID-19 and the possibility of local lockdowns or a child/member of staff testing positive for COVID and bubbles being closed. This plan outlines what staff will do to ensure children receive a high-quality remote education and curriculum.

It shares home learning expectations for the following:

1. Pupils self-isolating at home due to family having symptoms or testing positive.
2. A bubble closes due to a child or staff member testing positive, up to 10 days.
3. There is a local or national lockdown, and the school closes for most of its pupils.

## 1. Pupils self-isolating at home due to family having symptoms or testing positive.

<p><b>Access to home learning</b></p>	<p>Children are provided with a paperwork pack.</p> <p>These packs include daily activities for the following subjects:</p> <ul style="list-style-type: none"> <li>• Maths</li> <li>• Reading</li> <li>• Handwriting</li> <li>• Phonics (EYFS/KS1)</li> </ul> <p>Paper packs will be posted out to families.</p> <p>All pupils have log in details for the online learning platform, Seesaw, where weekly homework is set for all pupils. In addition, pupils isolating at home are expected to read daily on Oxford Reading Buddy, access Education city and work on TTRS. All pupils in school have received a bookmark containing their login details for the above platforms.</p> <p>If a child is well, they are expected to complete the home learning</p> <p>Pupils who are unwell, are not expected to complete any home learning.</p>
<p><b>Feedback</b></p>	<p>Pupils should bring back any completed work, on their return to school which will be quarantined for 72 hours. Teachers will check the work and provide feedback.</p>
<p><b>Welfare checks</b></p>	<p>At least once a week, the school will phone home to check on the learning, and whether any support is required.</p> <p>A door-step visit will be carried out by the Safeguarding Team if there are previous concerns or the family is part of a Child Protection (section 47) or Child in Need (section 17) plan. This visit will include having sight of the child/children.</p> <p>The council will provide welfare food packages for anyone entitled to FSMs.</p>
<p><b>Devices</b></p>	<p>Devices will be issued to any family who needs one, providing they have internet access.</p> <p>Parents will need to inform the school office that a device is needed.</p>

## 2. A bubble closes due to a child or staff member testing positive, up to 10 days.

<p><b>Access to home learning</b></p>	<p>Pupils will be sent home with textbooks, white boards, pens, exercise books, stationery, reading books (as appropriate).</p> <p>Teachers will set work for the 1<sup>st</sup> day via Seesaw.</p> <p>Day 2+ - teachers will carry out live lessons through zoom; class links will be shared via Seesaw. There will be at least 2x daily live lessons, with work set for the rest of the day.</p> <p>All pupils, if they are well, are expected to complete all assigned work.</p>
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<b>SEND</b>	For children on an EHCP/MSP, the 1-1 support assistant, where appropriate will make daily phone calls to support any home learning. Individual work packs will also be sent home, with practical activities and ideas to support next steps.
<b>Feedback</b>	Teachers will check all completed work and provide feedback, as appropriate. This may be through written or verbal feedback. All pupils will be positively praised for completed learning.
<b>Devices</b>	Devices will be issued to any family who needs one, providing they have internet access. Parents will need to inform the school office that a device is needed.
<b>Welfare checks</b>	If a pupil does not access the live lessons and they do not upload any completed work, the teacher will phone and speak to the parents. They will offer any support required to enable access. If parents do not answer repeated calls, a door-step visit will be made to check in with the family. A door-step visit will be carried out by the Safeguarding Team if there are previous concerns or the family is part of a Child Protection (section 47) or Child in Need (section 17) plan. This visit will include having sight of the child/children. The council will provide welfare food packages for anyone entitled to FSMs.

### 3. There is a local or national lockdown, and the school closes for most of its pupils.

<b>Access to home learning</b> <b>Curriculum expectations</b>	We teach the same curriculum remotely as we do in school wherever possible and as appropriate. This includes daily core sessions which are taught through a live lesson. Other subjects are taught through a mixture of live lessons, pre-recorded sessions, uploaded videos or power points explaining the work with suitable activities for pupils to complete.
<b>Learning platform</b>	We use Seesaw as the whole school remote learning platform. This has been used since the first lockdown and weekly homework has been set here to keep pupils familiarized with it. Live lessons are set on Zoom with the class link shared on Seesaw.
<b>Textbooks</b>	All pupils working at home will be provided with textbooks to support learning at home. For Reception and Year 1 this includes a phonics textbook. For Y2-6 this includes a Maths and Reading textbook. Pupils will be provided with an exercise book, stationery and reading books, as appropriate.
<b>Daily expectations</b>	<b>Reception</b> Throughout the week, we will deliver

	<ul style="list-style-type: none"> <li>• 2x live lessons daily (literacy/Maths)</li> <li>• 1x recorded phonics session daily</li> <li>• Story time daily</li> <li>• PE activities weekly</li> <li>• Woodland/outdoor learning session weekly</li> <li>• DT session weekly</li> <li>• PSED celebration assembly weekly</li> <li>• Music weekly</li> </ul> <p>We would recommend at least 2 hours of learning throughout the day, but we understand this is dependent upon parental support.</p>
	<p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• 2 x live lesson daily – Maths &amp; English</li> <li>• 1 x recorded phonics session daily</li> <li>• 3 x GR books scanned in with questions weekly</li> <li>• 1 x recorded spelling test weekly</li> <li>• Daily story time</li> <li>• 2 x PE activities weekly - 1 x Joe Wicks and 1 x Cosmic Yoga</li> <li>• 3x foundation lessons weekly – pre-recorded/activities</li> </ul> <p>We expect pupils to spend 3 hours daily on remote learning through taking part in live lessons, watching prerecorded sessions, completing independent learning activities and taking on board teacher feedback.</p>
	<p><b>Year 2</b></p> <p>1x live English and phonics daily</p> <ul style="list-style-type: none"> <li>• 1x live Maths daily</li> <li>• X1 live Guided Reading daily</li> <li>• 1x live/ pre-recorded foundation subject lesson daily</li> <li>• 1x PE activity per week</li> </ul> <p>We expect pupils to spend 3 hours daily on remote learning through taking part in live lessons, watching prerecorded sessions, completing independent learning activities and taking on board teacher feedback.</p>
	<p><b>Years 3 and 4</b></p> <ul style="list-style-type: none"> <li>• 1x live English daily</li> <li>• 1x live Maths daily</li> <li>• 1x live Guided Reading daily</li> <li>• 1x live/ pre-recorded foundation subject lesson daily</li> <li>• 1x PE activity weekly</li> <li>• Y3 only- Phonics intervention 3 x a week (to a group of children)</li> </ul>

	<p>We expect pupils to spend 4 hours daily on remote learning through taking part in live lessons, watching prerecorded sessions, completing independent learning activities and taking on board teacher feedback.</p>
	<p><b>Years 5 and 6</b></p> <ul style="list-style-type: none"> <li>• 1x live English daily</li> <li>• 1x live Maths daily</li> <li>• 1x live Guided Reading daily</li> <li>• 1x live foundation subject lesson daily</li> </ul> <p>We expect pupils to spend 4 hours daily on remote learning through taking part in live lessons, watching prerecorded sessions, completing independent learning activities and taking on board teacher feedback.</p>
<b>SEND</b>	<p>For children on an EHCP/MSP, the 1-1 support assistant, where appropriate will make daily phone calls to support any home learning. Individual work packs will also be sent home, with practical activities and ideas to support next steps.</p>
<b>Feedback</b>	<p>Teachers will check all completed work and provide appropriate feedback. This may be through positive acknowledgment of completed work, written or verbal feedback. This may be a few times a week, but at least once weekly, written feedback will be provided. Where there are any misconceptions, these will be addressed.</p> <p>All pupils will be positively praised for completed learning; weekly celebration assemblies will also highlight pupils who have engaged well.</p>
<b>Devices</b>	<p>Devices will be issued to any family who needs one, providing they have internet access.</p> <p>Parents will need to inform the school office that a device is needed.</p> <p>We will also try to support with anyone struggling with internet connectivity.</p>
<b>Welfare checks</b>	<p>If a pupil does not access the live lessons and they do not upload any completed work, the teacher will phone and speak to the parents. They will offer any support required to enable access.</p> <p>If parents do not answer repeated calls, a door-step visit by SLT members, will be made to check in with the family.</p> <p>A door-step visit will also be carried out by the Safeguarding Team if there are previous concerns or the family is part of a Child Protection (section 47) or Child in Need (section 17) plan. This visit will include having sight of the child/children.</p> <p>The school will provide food vouchers for families on FSM, to the value of £15 per child, weekly.</p>
<b>Parental support</b>	<p>With the younger pupils, parent support is vital in supporting pupils access the learning.</p>

	<p>For older and more independent pupils, parents are expected to set daily routines, so that pupils start learning at set times; are able to watch live lessons, and complete independent activities throughout the day, with regular breaks in between.</p>
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Parents can communicate any concerns or queries through the class email or by phoning the school office.

Teachers will communicate immediately with parents if there are any concerns and seek solutions.